



Preventing Extremism and Radicalisation Policy

This policy has been developed in accordance with the Prevent Strategy 2011 and the Counter-Terrorism and Security Act 2015

At ISE Brighton we pride ourselves on ensuring that everyone in the school, staff and students alike, feel accepted, welcomed and able to express themselves freely in a diverse environment where everyone feels comfortable. It is of the utmost importance that we, at all times, maintain a supportive and tolerant society within our school and this document outlines the ways in which we manage this.

Classroom Conduct

For the purpose of this document, when referring to 'potentially sensitive issues', we mean topics which relate to issues such as religion, homosexuality, political ideology, human rights and animal welfare. Some course content may prompt careful classroom management and delivery of subject material. Students are always encouraged to participate actively in all discussions via guidance from their teacher.

Cultural attitudes to these subjects vary greatly and a respectful tone must be maintained at all times. Bearing in mind these topics would only be discussed in order to develop students' language of debate and giving opinions, it should never escalate into a heated discussion. The focus should always be on the ability of the students to express themselves.

It is our teachers' responsibility to deliver potentially controversial subject matter sensitively whilst considering if any student present in the class would be adversely affected by the topic; reflecting on what may be known about their cultural background, life experiences, and country of origin.

It is our students' responsibility to conduct themselves in a respectful manner while discussing any of the aforementioned sensitive topics. In class, in reception, on school excursions and on-line, if any student is found to be sharing extremist views or material on any topic in an offensive manner that causes teachers or fellow students discomfort, they will be reported to the Designated Safeguarding Officer (DSO) who will then speak to the student directly and a written warning from the Managing Director will be sent. Should the behaviour reoccur, the student may face expulsion.

Prevent

At ISE Brighton we encourage teachers to include in their classes information about British culture and the core values we uphold. We hold conversation classes, excursions and lessons which naturally incorporate discussions about these core values which are:



- a) Democracy
- b) The rule of law
- c) Individual liberty
- d) Respectful tolerance of different faiths and beliefs

Extremist views, radicalisation and terrorism all pose a threat to these values. We acknowledge that as part of the Prevent scheme, the Home Office have identified students in English language schools as potential *soft targets* for those promoting extremist views and therefore have put measures in place to identify students who are vulnerable to being targeted for radicalisation or who may be drawn to extremism.

Procedure in case of a Prevent concern

All members of staff are responsible for the safeguarding of children and vulnerable adults. If any staff member has concerns about the behaviour of a student regarding the above, however great or small the concern, they have a duty to bring their concern to one or more of the following:

- ISE Prevent Lead (also Safeguarding Lead at the time of writing this document)
- ISE Welfare Officer (or any member of staff with Safeguarding level 2 or above training)
- ISE Managing Director
- The Police

Our Safeguarding Lead is also the Prevent Lead for the school and is the first point of contact for all members of staff who may have concerns about students they come into contact with. Completion of a Welfare and Safeguarding Incident Form is necessary to document any initial concerns and discussions with senior management will determine any further steps which may subsequently require involvement of the Police.

This information and procedure is shared in full during regular CDP sessions and refresher meetings at lunchtimes; it is also an important point in the induction check list for all new members of staff and interns.



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